



# New Paltz

CENTRAL SCHOOL DISTRICT



  
**New Paltz**  
Central School District  
[www.newpaltz.k12.ny.us](http://www.newpaltz.k12.ny.us)

**2019-2020 Calendar**



## Superintendent's Message 2019-2020

Dear Parents:

The final days of summer vacation are dwindling down and signs of the coming fall are emerging all around us. For me, September always carries an air of excitement filled with the promise of fresh starts and infinite possibilities.

This school year in particular symbolizes new beginnings as we welcome three new principals to our leadership team. Each has a strong sense of purpose and is focused on ways to ensure that each and every student feels safe, welcome, supported, and challenged to achieve his or her potential. Please join me in welcoming Dr. Mario Fernandez at New Paltz High School, Ross Hogan at Duzine Elementary School, and Sean Inglee at Lenape Elementary School.

We are also hiring a district-wide bilingual school counselor. In addition to working with students, this professional will work closely with our team of school psychologists to implement curriculum that not only focuses on academics, but also addresses what it looks like to be healthy in body and mind. This work includes helping all students develop appropriate social skills and feel safe physically and emotionally. A new Kindergarten through Grade 5 mental health curriculum that focuses on a continuum of wellbeing (emotional, mental, and physical health) will also be introduced.

An audit of our school counseling program was conducted last school year. Based upon feedback from parents and students, we are in the process revamping the program to address the increasing needs of our students and help guide us to best meet the new NYS Guidance Standards.

Ensuring our buildings and grounds are safe and secure is our highest priority. We recently hired a private security expert with extensive law enforcement experience to conduct a comprehensive threat assessment of our school sites. We have scheduled a community safety forum to report out on the findings and discuss our plan for moving forward. I hope you will join us for this important conversation on September 10 at 6:30 PM at the High School.

Everyone is looking forward to the Middle School project completion at the end of December when our students and teachers will be able to make their permanent moves into their new, modern classrooms and start using them as they were designed. I would like to thank everyone for their patience throughout the construction and renovation process. Everyone worked together, was flexible, and was accommodating, which allowed extensive work to be completed with minimal disruption. The end result is truly magnificent and something our community can be proud of. I would once again like to thank our taxpayers for making this possible. You can find a detailed project update on pages 8 and 9.

Our faculty and staff are deeply committed to the children of our community. With our parental and community support, our district continues to excel academically. It is essential that we continue to nurture this strong school-home-community partnership.

On behalf of the entire faculty, staff, and administration, I welcome everyone to the new school year.

*Maria C. Rice*

*The Superintendent of Schools is responsible to the Board of Education for the management and supervision of the school system. As the Chief School Administrator, the Superintendent advises the Board on all matters of policy and carries out the policies of the Board once they are adopted.*

*Responsibility for management of individual schools and programs within the school district is delegated to the building administrators and other supervisory personnel. Questions regarding an individual school should be directed to the building principal. Questions of a district-wide nature or problems that cannot be resolved at the building level should be referred to the Superintendent's Office.*

## MISSION STATEMENT

*The New Paltz Central School District exists for the children of the community. The focus of its programs and activities is the commitment to measured excellence and continuous growth and development for all.*

## VISION

*Our school community – students, staff, families, and community members – are citizens of the world, passionate about learning, and empowered to achieve their dreams.*

**Citizens of the World:** responsible, ethical, contributing, participating members of local, national, and global communities who value all peoples and care about each other; we respect the environment, work to improve the society in which we live, and understand our role in it.

**Passionate About Learning:** confident and reflective, curious, nimble thinkers whose knowledge of the past makes them capable of questioning, analyzing, and assimilating new information. They are technologically creative and able to imagine alternatives to what is and what is yet to be. They also dare to be risk takers in crafting their futures.

**Empowered:** they are well prepared to be self-directed and expressive, to develop and use their personal skills and abilities, to be comfortable with change, achieve deep understanding, make informed and wise decisions, and to cooperate, collaborate, and compete. They live a healthy life style, are creative, and are empowered to achieve their dreams.

The Board of Education and administration believes it is important to have a clear direction for guiding the District in developing programs and beliefs. The Board of Education adopted the above Vision as a living draft that will continuously be revisited and revised.

Feedback and input is welcome and the Board of Education encourages anyone with ideas to contact the District Clerk or attend a Board meeting. The District Clerk can be contacted via e-mail at [BOE@newpaltz.k12.ny.us](mailto:BOE@newpaltz.k12.ny.us), via phone at (845) 256-4031, or via mail at 196 Main Street, New Paltz, NY 12561.

## GUIDING PRINCIPLES

*The following Guiding Principles have been adopted by the Board of Education and will help to guide their decisions and focus for the school year:*

- To maintain a focus on learning and success for all.
- To create a cohesive and inclusive culture PK-12, across buildings and departments.
- To empower and create success for disengaged and disenfranchised students.



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#### Superintendent of Schools

Maria C. Rice ..... (845) 256-4020

#### Deputy Superintendent

Michelle Martoni ..... (845) 256-4030

#### Assistant Superintendent/Business

Richard Linden ..... (845) 256-4010

#### Director of Pupil Personnel Services & Special Education

Connie Hayes ..... (845) 256-4040

#### Special Education Coordination

Kathleen Clark, K-5 Coordinator ..... (845) 256-4041

Kathleen Coughlin, Grade 6-12 Coordinator ..... (845) 256-4047

#### Student Support Services

Fredericka Butler, Director ..... (845) 256-4046

#### Health, Physical Education, & Athletics

Gregory Warren, Director ..... (845) 256-4151

Sports Hotline ..... (845) 256-4045

#### Technology

Keith Baisley, Director of Integrated Technology ..... (845) 256-4066

#### Transportation

Maureen Ryan, Director ..... (845) 256-4070

Kelli Ricci, Assistant Director ..... (845) 256-4070

#### Facilities & Operations

Guy Gardner, Director ..... (845) 256-4090

#### Food Services

Michael Robinson, Director ..... (845) 256-4050

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### NEW PALTZ CENTRAL SCHOOL DISTRICT FOUNDATION FOR STUDENT ENHANCEMENT

The Foundation is a not-for-profit group that was formed by parents and other community members in 2011. Our mission is to enhance the educational opportunities for students within the district. We do this by seeking out and funding forward-thinking projects proposed by our teachers. These innovative projects supplement the current school curriculum, providing unique experiences that would not otherwise be available to our students.

For more information, please visit [npschoolfoundation.org](http://npschoolfoundation.org).

President: Karen Edelman  
 Vice President: Joe Apuzzo  
 Treasurer: Paul Wepy  
 Secretary: Jessica Feshold

# BOARD OF EDUCATION



*Kathy Preston, President*  
Term 2017-2020



*Michael O'Donnell, Vice President*  
Term 2018-2021



*Diana Armstead, Trustee*  
Term 2018-2021

## Board of Education Duties

The Board has legal responsibility for the operation of the entire district. The Board establishes the policies under which the school district is operated, and the Superintendent of Schools is responsible for administering the school program within the context of these policies.

The Board's duties are derived from the State Constitution, the laws of New York State, and rulings of the New York State Commissioner of Education. The Board's four main areas of responsibility are to establish all school district policies, to develop an annual budget for public approval, to approve or disapprove the Superintendent's recommendations regarding personnel matters, and to approve or disapprove the Superintendent's recommendations regarding many contracts the district must enter into.

The Board encourages parents and residents who have a concern about school matters to try first to resolve the problem at the level most directly involved, which is usually the classroom teacher or the principal. If a satisfactory solution cannot be reached at this level, contact the Superintendent of Schools, Mrs. Maria C. Rice.

## Board of Education Meetings

Board of Education meetings will be held on the first and third Wednesdays of each month or as noted in this calendar. Residents of the district are invited to attend the meetings and may speak on any matter during the public comments sessions. Time is set aside at each meeting for residents to address the Board.

Meetings of the Board of Education are open to the public. This is when school business is conducted. Public business includes not only binding votes of the Board, but also any activity which is preliminary to such a vote or involves consideration of a matter that could be the subject of Board action. If you wish to be placed on the agenda, a district resident may call the District Clerk or the Superintendent in advance and indicate a particular topic to be addressed.

On some occasions, the meetings of the Board open in public session and then, upon a majority vote of the total membership of the Board, adjourn to executive session. An executive session is a portion of a school board meeting not open to the public and is only permitted for a limited number of specific purposes, such as matters which imperil the public safety if disclosed (safety); discussions involving current or future litigation (litigation); negotiations; and medical, financial, credit, or employment history of a particular person or corporation. Personnel matters which must be discussed in closed session are those matters leading to the appointment, employment, promotion, demotion, discipline, suspension, dismissal, or removal of a particular person or corporation (personnel).

With certain limited exceptions, no official action can be taken on issues discussed in executive session without first returning to the open session.



## EDUCATIONAL STANDARDS INTRODUCTION

*The District's Educational Standards* provide focus and direction for our decisions, actions, and programs for the future. These standards address the following six areas of focus:

- **A Core Intelligence:** the shared vision and mission developed from staff's steadfast commitment to students' learning and are consistently articulated and referenced for the staff's work. This area also includes the policies, regulations, beliefs, and philosophical frameworks we hold as a school and a learning community.
- **Program Coherence:** a comprehensive, coherent, standards-based curriculum.
- **Teacher Skill and Competency:** incorporates an instructional staff with an understanding of the curriculum content, learning theory, and teaching process, and who continuously seek to improve and learn.
- **Learning Environment:** incorporates collegial inquiry and collaborative learning among all staff, and the application of that learning to solutions that address students' diverse needs and improve student learning.
- **Leadership Capacity:** effective schools require leaders who can guide and direct the learning process and empower all to excellence. This requires collegial and facilitative participation by school administrators, who share leadership through inviting staff input in decision making and learning.
- **Resources:** the appropriate and necessary facilities, instructional resources, materials, physical conditions, and the human capital that support an effective learning community.



Glenn LaPolt, *Trustee*  
Term 2018-2021



Sophia Skiles, *Trustee*  
Term 2019-2022



Bianca Tanis, *Trustee*  
Term 2019-2022



Teresa Thompson, *Trustee*  
Term 2017-2020

On occasion, certain meetings may open in public session, and then go directly into executive session for several hours. These meetings then return to the open meeting to adjourn, with no action to be taken.

### Board of Education Committees

Members of the Board of Education are committed to approaching all decisions in a thoughtful and well-planned manner and have created committees of the Board to participate and provide an in-depth examination of specific topics, which are then regularly reported on to the entire Board. Examples of Board of Education committees include the Facilities Committee, Audit Committee, Legislative Action Committee, Policy Committee, and Racial Equity Initiative Advisory Committee. Specific committees are identified, and individual Board member assignments are determined in the summer months after new Board members take their oath of office. Once committees are established and Board members are assigned, information is made available on the District's website.

### Voting in School District Elections

The Budget Vote and Board of Education Election for the 2019-2020 school year will be held on **Tuesday, May 19, 2020**, in the New Paltz High School Gymnasium. Polling hours are 7 AM to 9 PM. Board of Education candidate petitions are due by 5 PM on **Monday, April 20, 2020**.

You are entitled to vote in school district elections if you are a qualified voter. A qualified voter is a person who is a citizen of the United States, at least 18 years old, and a resident of the school district for at least 30 days prior to the vote.

Absentee ballots are available and may be obtained from the District Clerk if the voter is unable to appear in person on the day of the election/vote.



# EDUCATIONAL STANDARDS

These standards are the scaffolding upon which the educational master plan is built:

### Core Intelligence:

**Standard 1.0:** All policies, decisions, agreements, and procedures developed and implemented by policy makers and leadership in the New Paltz Central School District are compatible with the mission, vision, and guiding principles, and enhance and assure the learning and success for all students.

### Program Coherence:

**Standard 2.0:** All programs, curriculum, and instructional strategies employed within the District are coherent and provide the learners with the knowledge, skills, and dispositions that are expected of the citizens of the future; are founded on strategies that lead learners to the highest levels of understanding, empathy, and self-knowledge; and empower learners to be curious, self-directed, responsible, ethical, confident, and reflective who have a love of learning.

### Teacher Skill and Competency:

**Standard 3.0:** All teachers in the District demonstrate a thorough knowledge and understanding of the content area they teach, knowledge and application of current learning theories and principles, and proficiency in conducting, guiding, and assessing the teaching and learning process.

### Learning Environment:

**Standard 4.0:** A safe and supportive learning environment is sustained throughout the District to promote inquiry and learning for all.

### Leadership Capacity:

**Standard 5.0:** Leadership within the District is collaborative, aligned with the district mission and vision, invites staff input in collegial inquiry and decision making, and promotes excellence to enhance and to improve student learning.

### Resources:

**Standard 6.0:** The District assures that all resources (human, physical, and financial) are allocated and provided equitably, efficiently, and in a timely fashion, to support and enhance student learning.

**Standard 7.0:** The District is a valued resource within the community.

# DUZINE ELEMENTARY SCHOOL

31 Sunset Ridge, New Paltz, NY 12561  
 Duzine Main Office: (845) 256-4350  
 Mailing Address: 196 Main Street, New Paltz NY 12561

School Hours: 9:25 AM to 3:35 PM  
 Doors Open for Students: 9:10 AM  
 Staff Hours: 8:50 AM to 3:45 PM



Principal:  
Ross Hogan



Coordinator of Student  
Support Services:  
William Ball



Principal:  
Sean Inglee

# LENAPE ELEMENTARY SCHOOL

1 Eugene L. Brown Drive, New Paltz, NY 12561  
 Lenape Main Office: (845) 256-4300  
 Mailing Address: 196 Main Street, New Paltz NY 12561

School Hours: 9:15 AM to 3:25 PM  
 Doors Open for Students: 9:05 AM  
 Staff Hours: 8:40 AM to 3:35 PM

Duzine Elementary School, which houses Kindergarten through Grade 2, is a child-centered place to learn. Our school community of approximately 70 staff members provides a nurturing and inviting environment for approximately 350 students. With their support, all of our students engage in meaningful learning experiences.

Developing important academic skills in accordance with the New York State Learning Standards is only one way we help our students become well-rounded. Special programs, such as instruction in foreign language (Spanish), further prepare our children for the future while cultivating multicultural respect. Another hallmark of Duzine, as with the rest of the District's schools, is that we honor individual differences and instill this appreciation in our children.

Teaching and modeling cooperation are also core values at Duzine. Toward this end, the Responsive Classroom Approach to teaching and learning fosters a safe, challenging, and joyful school experience for our young learners.

Strong connections between home and school provide a powerful pathway to student success. Duzine Elementary School flourishes through the dedication of members of the Duzine/Lenape Parent Teacher Association (PTA). Our students benefit from participation in a variety of academic enrichment programs that are brought to them through the efforts of this strong partnership. The collaboration and involvement of families and community members at the elementary level sets the stage for continued strong partnerships in the Middle School PTA and High School PTSA.



Lenape Elementary School has approximately 70 staff members dedicating their work day to educating approximately 420 students annually. We strive to create a warm and inviting atmosphere where children and adults learn and grow together. In addition to a rigorous academic curriculum based on the New York State Learning Standards, and utilizing inquiry and innovation, we strive to support the whole child as they make this important transition from a primary educational experience to the middle school years. Through research-based instructional methods such as Project Lead The Way (middle level credit-bearing at Grade 5), student discussions, field trips, and arts-in-education, we make every effort to fully engage our students by integrating creativity and curiosity into our teaching and learning.

In addition, we are committed to creating a safe and culturally responsive environment, where students develop an awareness of how their words and actions affect others and themselves. We infuse the Habits of Mind (16 Behavioral Intelligences), which help our students become successful, productive adults. Some of the Habits of Mind

we focus on are Persistence, Listening with Understanding and Empathy, Thinking about Thinking, and Striving for Accuracy and Precision. At Lenape, our goal is for our students to see themselves as citizens of the world who feel passionate about learning and are empowered to achieve their dreams.



**Duzine/Lenape Parent  
Teacher Association**  
**Co-Presidents:**  
**Sara Walton & Rafaella Zaccaria**  
**(845) 288-1PTA**  
**(845) 256-4350/(845) 256-4300**

The Duzine/Lenape PTA (Parent Teacher Association) proudly represents the New York State and National PTA in supporting the following mission statement: "The New York State Congress of Parents and Teachers, Inc. (NYS PTA) recognizes that every child deserves excellence in education and in quality of life. The NYS PTA will maintain its commitment and service to all children and to its diverse membership through increased parent and community awareness, advocacy, education, and involvement."

Our PTA is unique in that we have one PTA for two schools. Throughout the year, our PTA helps coordinate a diverse array of school functions, cultural arts experiences, and field trips that enrich the education and lives of our children. This cannot be done without the help of the many PTA volunteers such as parents, grandparents, teachers, administrators, and community members!

Please consider helping your PTA, no matter how big or small. We are all volunteers who ultimately share one common commitment, which is a commitment to our children.

## MS Parent Teacher Association

President:

**Aimee Hemminger**  
(845) 256-4200

The New Paltz Middle School PTA helps to enrich the academic programs of the student community by providing scholarships for field trips and contributing funds to the cultural arts programs. We also provide volunteers to support the book fairs, the school store, fundraising initiatives, and other school events. All are welcome at our meetings!

## HS Parent Teacher Student Association

President:

**Renée Falanga-Brenner**  
(845) 256-4100

The New Paltz High School PTSA is working to bring the home and school into closer relationship, to promote a positive school environment, and to build and maintain positive community relations. The PTSA is an active organization which contributes significantly and in many different ways to the educational programs in our District. We believe it is important that parents, teachers, and students work together to enrich the education experience of our youth. **The PTSA is on Facebook: LIKE us.**

New Paltz Middle School is located in an historic building in the heart of the village of New Paltz. Erected in 1931, at one time the school served as a base for the entire District, educating all students from kindergarten through graduation. Today, approximately 500 students in Grades 6-8 attend.

The Middle School staff of approximately 70 professionals prides itself in helping students achieve both academically and socially. The adolescent years can be tumultuous times for students as they experience the dramatic changes—physically, socially, and emotionally—associated with growing from a child into a young adult. Specific strategies to help keep students focused and engaged in the educational process during this confusing journey towards maturity are embraced.

These strategies include a “team approach” to teaching, which enables staff to build strong relationships with each student and get to know their specific learning styles. A Stepping-Up

program identifies and recognizes students for taking personal responsibility for their actions, as well as, helps to build a strong sense of school community. External exploration programs that tie academics with social development are also rooted into an interdisciplinary curriculum.

Collaboration among parents, students, and school staff is encouraged and helps to ensure the Middle School years have laid a sturdy educational foundation for the transition into High School and the increased academic rigors students will experience there.

## NEW PALTZ MIDDLE SCHOOL

196 Main Street, New Paltz, NY 12561  
MS Main Office: (845) 256-4200

Mailing Address: 196 Main Street, New Paltz NY 12561

School Hours: 7:55 AM to 2:35 PM  
Doors Open for Students: 7:30 AM  
Staff Hours: 7:40 AM to 2:45 PM



Principal:  
Ann Sheldon



Assistant Principal:  
Daniel Glenn



New Paltz High School serves approximately 750 students and once again is a nationally recognized top high school in the U.S. Most recently, New Paltz High School has been identified as a 2019-2020 Recognition School by the New York State Education Department.

The school is as rich and varied as the community it serves, drawing upon the strengths and talents of a faculty that are actively involved in the development and refinement of instructional programs offered.

In recognizing student needs today are different from just five years ago, programs have the appropriate rigor needed to develop talents and skills for the 21st century. Sixty-one full-time and seven shared and/or part-time staff members help to educate and nurture Grade 9-12 students as they work toward the benchmark of high school graduation and stepping into the “real world” as young adults.

One unique facet of New Paltz High School is that it offers 20 Advanced Placement courses. These include American History, English, Calculus, Statistics, Science Research, Biology, Chemistry, Physics, Environmental Science, Comparative Government, and Studio Art, to name just a few. Additionally, students can enroll in foreign language

classes that are linked with neighboring SUNY New Paltz, Science Research classes at SUNY Albany, and business classes at SUNY Ulster. Through these classes students are able to earn college credit while still in high school. In addition to French and Spanish, New Paltz offers language classes in Arabic and Russian. Further linking New Paltz with higher education is “Project Lead The Way” (PLTW). The four PLTW courses offer a hands-on approach to learning by incorporating math, science, English, and technology skills, and students can earn engineering credits from the Rochester Institute of Technology. While some schools excel in arts, or academics, or athletics, New Paltz ranks highly in all three areas.

New Paltz High School’s commitment to focusing on learning and providing quality instruction is supported by the school mission to

## NEW PALTZ HIGH SCHOOL

130 South Putt Corners Road, New Paltz, NY 12561  
HS Main Office: (845) 256-4100

Mailing Address: 196 Main Street, New Paltz NY 12561

School Hours: 8:00 AM to 2:20 PM  
Doors Open for Students: 7:30 AM  
Staff Hours: 7:45 AM to 2:50 PM



Principal:  
Dr. Mario Fernández



Assistant Principal:  
Owen Kelso



become a community of learners with an emphasis on respect and responsibility where all students realize their potential.

# Capital Project Work Nears Completion



Infrastructure (such as electrical panels and wiring, ventilation, heat system piping, and more) has been updated. Work to update infrastructure items in the Main Office is currently underway, and is expected to be completed before students return in the fall.

**THE END OF THE CAPITAL PROJECT WORK** is clearly in sight. Nearly all Middle School renovations will be completed by the time students return in September, with the exception of the Conference Room that is located next to the Main Office, four classrooms (two on the second floor and two on the third floor), and some “punch list” items. This work is anticipated to be done in the early fall. Updates to the Central Kitchen area are expected to be finished by the end of Winter Break. The progress has been steady, and overall the project remains on time and on budget.

## Work in Progress

Projects G3-G5  
Middle School Interior Renovations  
Completion anticipated Summer/Fall 2019

Project I  
Central Kitchen  
Completion anticipated December 2019



Work is underway to update the antiquated and undersized Central Kitchen. The kitchen renovation, the final part of the project, is anticipated to be completed by the time students return from Winter Break in January.



The school lobby area, located at the student entrance, is the perfect area to showcase the talents of our students. Display cases feature student projects, and a student-painted mural adorns the walls. Additional art displays are planned.



The landscaping in the courtyard at the student entrance is in full bloom. Benches have been installed, and trees have been planted. The paved walkway leading into the school offers a stunning view of the new Library Media Center exterior.





The Grade 7 Science Labs, which date back to 1956, have been updated to modern learning spaces and are ready to welcome inquisitive students.



The Nurse's Office has been enlarged and reconfigured to provide privacy.



The Library Media Center, which was completed during the 2018-2019 school year, is a favorite area of the Middle School. The space is equipped with Chromebooks, couches, a library classroom with retractable walls, and mobile bookshelves on wheels. Areas designed for students to work independently or in groups are available. Expansive windows provide natural light and a view of the new, beautifully landscaped courtyard.



The locker rooms have been relocated to the same floor as the Gymnasium, which allows for increased supervision and accessibility.

New instrument storage rooms (left) are a welcome addition to the Middle School Music program. The former Music program classrooms were overcrowded, located adjacent to core academic classroom space (causing a noisy distraction), and did not provide sufficient space for sheet music or instrument storage.

## Work Completed

Project A  
**DUZINE ROOF**

Project B  
**LENAPE/HIGH SCHOOL  
FOLDING WALLS**

Project C  
**HIGH SCHOOL ROOF**

Project D  
**MIDDLE SCHOOL ROOF**

Project E  
**DUZINE/LENAPE  
BALANCE OF WORK**

Project F  
**HIGH SCHOOL ADDITIONS/  
BALANCE OF WORK**

Project F1  
**TRANSPORTATION ADDITION  
& HIGH SCHOOL PARKING LOT**

Project F2  
**TRANSPORTATION SEPTIC**

Project G1  
**MIDDLE SCHOOL PARKING LOT**

Project G2  
**MIDDLE SCHOOL ADDITION**

Project H  
**DISTRICTWIDE TECHNOLOGY**

## Central Registration for New Entrants

Parents of new students are encouraged to call the Central Registrar at (845) 256-4040 to schedule an appointment to complete the registration process, although walk-in registration is also available Monday through Wednesday from 9 AM to Noon and from 1 PM until 3 PM. The Central Registrar may be found at the Pupil Personnel Services Office located in the District Office building at 1 Eugene L. Brown Drive.

In order to register, parents must have proof of a student's birth, proof of immunizations, and two acceptable proofs of residency. Guardians or agencies must have a court order assignment and/or Department of Social Services assignment that states they have authorization to act on behalf of the State of New York.

Parents or persons in parental relation of newly enrolled students are hereby notified that they may obtain additional information regarding the referral and evaluations of students suspected of or having disabilities by reviewing the publication "Special Education in New York State for Children Ages 3-21: A Parent's Guide" on the New York State Education Department website at [www.nysed.gov](http://www.nysed.gov) and/or by reviewing the Procedural Safeguards Notice at [www2.ed.gov/policy/speced/guid/idea/modelform-safeguards.pdf](http://www2.ed.gov/policy/speced/guid/idea/modelform-safeguards.pdf), or by contacting the Director of Pupil Personnel Services & Special Education at (845) 256-4040.

All new entrants are required to have a physical examination within 12 months prior to entering the District. Proof of this examination must be presented within 30 days of the time the student enters the school.

For questions about registering a new student, please contact the Central Registrar at (845) 256-4040.

## Kindergarten Registration

Students who will be five years old on or before December 1, 2019 are old enough to attend kindergarten in the 2019-20 school year. See Central Registration instructions, above.

Students who will be five years old on or before December 1, 2020 are old enough to register for kindergarten in the 2020-21 school year. Kindergarten Registration is by appointment only and will be held at Duzine Elementary **February 3 – 13, 2020**. Kindergarten screening is also by appointment only and will be held **April 20 – May 1, 2020**.

Starting school is both an exciting and intimidating transition for children and their parents, so the District holds a special orientation in the Spring to help everyone become familiar with the school and kindergarten experience. This year, the kindergarten reception will be held on **Wednesday, April 1, 2020**.

At the reception, parents are provided with an overview of essential components of the school, such as academic philosophies, transportation, and food services, and are introduced to key personnel who will be responsible for their child's educational experience. While the parents take part in the orientation, the students are given a glimpse at what they have to look forward to in the

fall. They are taken to visit kindergarten classrooms, enjoy a small school bus ride in the parking lot, practice walking in a line, and have snack time.

For questions about kindergarten registration, please contact the Duzine Main Office at (845) 256-4350.

## Integrating Social & Academic Learning

### The Responsive Classroom

The Responsive Classroom approach fosters safe, challenging, and joyful classrooms and schools for students in Kindergarten through Grade 5. Developed by classroom teachers, this approach consists of seven practical strategies for bringing together social and academic learning throughout the school day.

### Principles of The Responsive Classroom

1. The social curriculum is as important as the academic curriculum.
2. How children learn is as important as what they learn: process and content go hand-in-hand.
3. The greatest cognitive growth occurs through social interaction.
4. There is a set of social skills children need in order to be successful academically and socially: cooperation, assertion, responsibility, empathy, and self-control.
5. Knowing the children we teach – individually, culturally, and developmentally – is as important as knowing the content we teach.
6. Knowing the families of the children we teach, and inviting their participation, is essential to children's education.
7. How the adults at school work together is as important as individual competence: lasting change begins with the adult community.

## New Paltz High School Earns National Ranking for Thirteenth Consecutive Year!

The Washington Post



## New Paltz High School is a 2019-2020 Recognition School for High Performance

New York State Education Department



# HEALTHY STUDENTS & HEALTH EXAM REQUIREMENTS

## Reminder About School Health Requirements

Parents/guardians, please take a moment to review the following policies regarding student health and dental examinations. Contact the Nurse's Office at your child's school if you have any questions.

- ★ Duzine: (845) 256-4360
- ★ Lenape: (845) 256-4310
- ★ Middle School: (845) 256-4210
- ★ High School: (845) 256-4110

## Physical Examination Requirements for Students

All students are required to have a physical examination when they:

- ★ Enter the school district for the first time.
- ★ Enter Grades K, 1, 3, 5, 7, 9 & 11.
- ★ Participate in interscholastic sports.
- ★ Need working papers.
- ★ Are referred to/by the Committee on Special Education.
- ★ Are deemed necessary by the school authorities to determine a child's education program.

The physical examination may be performed by the District-appointed physician or by a physician, physician's assistant, or nurse practitioner licensed to practice medicine in New York State. Exams given by a NYS physician who is not the District designee must be reported on the appropriate district health form or physician's electronic medical record form, and be given not more than 12 months prior to the start of the school year. The District health form can be found on the District Health/Nursing site at <https://bit.ly/2GnsMXy>

Education Law 903 requires health certificates be submitted within 30 days of the start of the school year. During the year school nurses are required to perform mandatory screenings, including vision, hearing, and scoliosis for certain grades. Please contact your school health office for more information regarding screenings.

## Body Mass Index

As a part of the required school health appraisal, students are measured for height and weight. These numbers are used to figure out a student's body mass index (BMI). We will be reporting summary information about the weight status groups to the New York State Department of Health. NO names or other personal information about individual students will be provided, only raw data. Data from this survey will enable NYSDOH officials to develop programs for our students to further educate them in healthy life choices.

You may choose to have your child's weight group status information excluded from this survey. If you do not wish your child's weight group status to be reported this year, please notify your child's school nurse in writing.

## Healthy Students

In January 2006, the New York State Education Department, in collaboration with the New York State Department of Health, began working with local education agencies in developing health and wellness policies. The intent of the legislation is for local school communities to model, foster, and teach children to eat well and be physically active in order to achieve a lifetime of good health. The Districtwide Wellness Policy, drafted by the District's Health Advisory Committee (HAC) and adopted by the Board

of Education, will have the responsibility of studying the issues of nutrition, healthy living, and physical activities, and the impact these issues have on the District's children.

## Immunization Requirements

All students are required to provide to their respective Health Office proof of immunization prior to being allowed entry. No child will be admitted to school or allowed to attend school without certification of New York State required immunizations. The District is required to provide the Ulster County Health Department with the name and address of any child denied admission or attendance due to lack of immunization.

Acceptable proof of immunization includes:

- ★ An immunization certificate signed or stamped by your health care practitioner.
- ★ A record issued by NYSIIS or CIR from NYC or an official immunization registry from another state or official record from a foreign country.
- ★ An electronic health record from your provider's office.
- ★ Official school health record (paper or electronic) which includes the name of immunization, date given and name of the health practitioner who administered the immunizing agents
- ★ A blood test (titer) lab report that proves your child is immune to the diseases. For varicella (chicken pox), a note from your medical provider stating student had disease.
- ★ Written physician's statement of medical exemption by a physician licensed to practice in NY State. Medical exemptions to immunizations must be reissued annually, identify the immunization exempted, the medical contraindication for the exemption, and the length of time

immunization is contraindicated. Please contact your school for the specific form.

Immunization requirements can be found on the District Health/Nursing site or at [http://www.health.ny.gov/prevention/immunization/schools/updated\\_school\\_imm\\_requirements.htm](http://www.health.ny.gov/prevention/immunization/schools/updated_school_imm_requirements.htm)

## Concussion Management

New Paltz Central School District has always taken the approach that student safety is of the highest priority. The New Paltz School District recognizes that concussions and head injuries are commonly reported injuries in children and adolescents who participate in sports and recreational activities and can have serious consequences if not managed carefully. Therefore, the Board of Education has adopted *Policy 7522 Concussion Management* to support the proper evaluation and management of head injuries, including immediate removal from play, no activity until at least free of symptoms for 24 hours and cleared by a NYS licensed physician, and training for District-wide personnel. This policy may be found on the District's website, [www.newpaltz.k12.ny.us](http://www.newpaltz.k12.ny.us).

## Dental Exam Requirements

As of September 1, 2008, all students enrolling in kindergarten or first grade in a public elementary school are requested to present the District with a dental health certificate. This dental health certificate must contain a report of a comprehensive dental examination performed on the child. Each student should furnish the District with a dental health certificate at the same time that health certificates are provided. Each certificate must be signed by a duly licensed dentist who is authorized by law to practice in New York State.

## Transportation Requests

Transportation requests for Private/Parochial schools are due in the Transportation Office before **April 1** for the following school year. For information, call the Transportation Office at (845) 256-4070. The transfer point for all Private/Parochial runs is the High School parking lot. Transfers will occur between 7:20 & 7:50 AM. Please call for your child's departure time.



## Bus Routes

Routes are mailed to students in early August. If you did not receive your child(ren)'s school bus route(s) by **August 16, 2019**, please call the Transportation Office at (845) 256-4070.

## Bus Safety Communication

All buses are equipped with two-way radio systems that provide instant and constant communication between bus drivers and the Transportation Office supervisory staff. This communication system ensures that all questions and concerns are addressed as quickly as possible. If you have a question or concern that needs to be addressed, contact the Transportation Office at (845) 256-4070.

## Parents' Rights & Responsibilities

1. Parents have the right to choose not to put their child(ren) on the bus in the morning and to pick them up from school in the afternoon if they believe it is safer for them to transport their child(ren).
2. Parents are required to see that students are properly dressed for the temperature and wind chill.

## Behavioral Expectations

The bus driver is in charge of the bus and is responsible for the safety of students en route and while they are crossing the roads. Behavior that distracts the driver, and thus endangers the safety of the students on the bus, is prohibited. Students on school buses must obey the requests and directions of the bus driver.

Please review the following bus safety rules with your child in order to ensure a safe, comfortable ride for all. Students who choose not to follow these rules will be subject to disciplinary action, including bus suspension.

Parents/guardians will be contacted regarding inappropriate behavior on the bus. Your cooperation is greatly appreciated.

## Bus Safety Rules

- ★ No student may attempt to enter or leave the bus while it is in motion.
- ★ After boarding, students are to take their seats quickly and remain seated until they leave the bus.
- ★ If students live on the side of the road opposite that on which the bus stops, they must remain there until the bus stops and the bus driver directs them to cross. Students should cross 10 feet in front of the bus.
- ★ Students may not eat on the bus.
- ★ Students may not yell, fight, push, shove, wrestle, tease, or engage in name-calling.
- ★ Nothing may be thrown about on the bus or thrown out the window.
- ★ Students are expected to care for the bus and not litter or damage the bus in any way.
- ★ Students are to keep hands, arms, heads, and feet inside the bus at all times.

## What Can Be Brought on the Bus?

The New York State Department of Transportation and federal regulations PROHIBIT bringing large items and large musical instruments on school buses. All of the items that the student will be bringing to school should be packed in a carrying case, such as a tote bag or backpack, which must be small enough to be held on the student's lap. Large items and food for class parties may not be transported by school bus.

The following is a partial list of what is allowed on the bus if held on lap: piccolo, oboe, flute, soprano clarinet, bassoon, snare drum, alto saxophone, trumpet, violin, and viola. Service animals are allowed when accompanying a student.

Large items are not allowed on the bus. These include, but are not limited to: alto clarinet, bass clarinet, contra bass clarinet, baritone saxophone, cello, guitar, French horn, tenor saxophone, tuba, baritone horn, string bass, trombone, large school projects, skateboards, lacrosse sticks, baseball bats, and skis and poles.

Other items not allowed on the bus include, but are not limited to, any weapons, pets or any live animals other than service animals, glass containers, and aerosol cans.



**IT'S THE LAW! NEVER PASS A STOPPED SCHOOL BUS WHILE ITS LIGHTS ARE FLASHING!**



## Announcements of School Closing/Delay

Student safety is always the highest priority when deciding whether to close or delay school in inclement weather. Please note: When school has been closed due to weather, all School and District Offices are also closed. All outside user group activities are also cancelled for the day/evening if school is closed.

The following radio/television stations will be notified and asked to make public announcements regarding emergency school closings:

- |                           |                                  |
|---------------------------|----------------------------------|
| ★ WBNR/WSPK/WLNA 105.7 FM | ★ WPKF FM 96.1                   |
| ★ WBWZ FM 93.3            | ★ WFKP FM 99.3                   |
| ★ WCZX FM 97.7            | ★ WBPM FM 92.9                   |
| ★ WDST FM 100.1           | ★ WZAD FM 97.3                   |
| ★ WRWD FM 107.3           | ★ WDNH FM 95.3                   |
| ★ WRRV FM 92.7            | ★ WYCY FM 105.3                  |
| ★ WGHQ FM 92              | ★ WDNB FM 102.1                  |
| ★ WGNY AM 1200            | ★ WWRR FM 104.9                  |
| ★ WGNY FM 104.1           | ★ WYCK AM 1340                   |
| ★ WHUD FM 100.7           | ★ WICK AM 1400                   |
| ★ WKIP AM 1450            | ★ WPSN AM 1590                   |
| ★ WKNY AM 1490            | ★ Radio Disney AM 1340 & AM 1390 |
| ★ WPDH FM 101.5           | ★ FOX5 Television                |
| ★ WRNQ FM 92.1            | ★ WRNN Television                |
| ★ WKZE FM 98.1            | ★ WYNN Television                |

You may also find school closing information at [www.cancellations.com](http://www.cancellations.com).

You can now sign up for text alerts at <http://www.newpaltz.k12.ny.us/textalerts> for closings and delays. Or, you can visit the District homepage at [www.newpaltz.k12.ny.us](http://www.newpaltz.k12.ny.us) or call the School Closing Hotline at (845) 256-4099.

## Guidelines Used to Close or Delay School

The guidelines and procedures presented in this notice will be followed except in very unique circumstances which would cause school officials to take alternate action. You are asked to familiarize yourself with these procedures.

1. **SURFACES:** Road conditions, school driveways, and parking lots need to be declared safe for use by the responsible governmental units.
2. **ICE:** Surfaces must be sanded. It is expected that buses will not end the routes with the sanded surface covered by new icing.
3. **TEMPERATURE:** When the temperature is below -15 degrees Fahrenheit at 5:15 AM, a delay will occur. At 7:15 AM the final decision to open or close schools for the day will be made. This decision will be based on the temperature at that time and the forecast for the day provided by the professional weather service contractor.
4. **WIND CHILL:** When the wind chill factor is predicted to be below -25 degrees Fahrenheit at 5:15 AM, a delay will occur. At 7:15 AM the final decision to open or close

5. **AFTER SCHOOL STARTS:** When a storm arrives after school starts, the schools will remain open unless a heavy snowfall or other severe weather is predicted to continue into the afternoon hours. If this is the case, then the schools may close earlier. The Transportation Office will notify the radio stations of early dismissal times. Lunches will be served prior to dismissal whenever possible.

## Student Emergency Information Sheets

For the safety of your child, it is extremely important that he/she has an emergency information sheet on file in the Nurse's Office. If any changes should occur during the course of the school year, such as a change of address, telephone number (home or parent/guardian work number), or contact person, please notify the school nurse immediately. You can also update your information online in the parent portal at <http://ps.newpaltz.k12.ny.us> (you must use a computer, not a cell phone). It is imperative that this form is completed and returned promptly and kept up to date. Please remember to include all phone numbers requested, as well as a contact outside your immediate family.

## Emergency Procedures

The school district realizes that knowing your child is safe is paramount. In emergency situations District personnel's first response is to attend directly to this safety. This precludes getting information out at the moment an incident occurs. The District does recognize the need to provide **TIMELY** and **ACCURATE** information to our parents. We ask your patience with the brief lag between incident and information availability as inaccurate information can cause more harm than good.

Emergency situations are dangerous to all, and by going to your child's building it impedes emergency services response. Students will be released to parents as soon as the situation is deemed safe to move students by emergency personnel.

Should there be an emergency situation, as soon as information is available it can be found by calling our emergency hotline at (845) 256-4099. Information provided on the hotline will include where to pick up your child and the protocols for doing so.



## Daily Breakfast & Lunch Prices

School	Breakfast	Lunch
Duzine & Lenape .....	\$1.90 .....	\$2.90
Middle School .....	\$2.15 .....	\$3.15
High School .....	\$2.15 .....	\$3.15
Student Milk .....	\$0.60	

## Reduced Rates for Breakfast & Lunch

Daily .....	\$0.25
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To accommodate the needs of lactose-intolerant children, the New York State Department of Child Nutrition requires that a doctor prescribe a substitute beverage for school meals. Please contact your child's school nurse for the appropriate form.

Breakfast and lunch are provided in our schools daily, and all students are invited to participate. Prepaid accounts through the use of our electronic school meals account system called "WinSnap," give parents and students the comfort that money is always available.

Students benefit from the District's participation in the National School Breakfast Program and the National School Lunch Program, which have stringent nutritional requirements that are dictated by the USDA (United States Department of Agriculture) and the New York State Child Nutrition Department.

Through the Healthy, Hunger-Free Kids Act, the USDA has made major changes in school meals to help us raise a healthier generation of children. The standards align school meals with the latest nutritional science and the real-world circumstances of America's schools. These responsible reforms do what's right for children's health in a way that's achievable in schools across the Nation.

**As a result of this Act, students are required to choose a fruit or vegetable as part of their overall selections whenever they purchase a lunch meal. Some items that are available when purchasing a meal are not allowed to be purchased on an "a la Carte" basis.**

For additional assistance, questions about the WinSnap payment system, or information on bag lunches, please call the Food Service Office at (845) 256-4050.

Free and reduced meal applications for 2018-2019 can only be used through October 21, 2019. Applications for 2019-2020 must be approved for all meals effective October 22, 2019. For your convenience, a pull-out copy of the application is provided as an insert in this year's school calendar.

## Online Payment Options for School Meals Accounts!

Parents can say goodbye to sending cash and checks to the school cafeteria by creating a secure [myschoolbucks.com](http://myschoolbucks.com) online account. This tool allows parents to manage their student's school meal account easily and conveniently. Popular features include viewing what meals your child purchased for the week (includes a seven day history), access to account balances from anywhere with Internet access, and even the ability to deposit funds into your child's account online. While monitoring features are offered free of charge, there is a small transaction fee of \$2.49 for each payment made, which is applied and displayed at the time of payment. A summary of features includes:

- ★ Spending history for previous seven days.
- ★ Low-balance email notifications sent when student's account balance is low.
- ★ Auto-pay features to schedule automatic payments when balance falls below specified level.
- ★ Expired Credit Card notification sent prior to credit card expiration.
- ★ Multi-student funding of several children at the same time.
- ★ No more forgotten or lost lunch money.
- ★ Speedier food service lines, which means more time to enjoy meals!

### Smart-Pay Option

Smart-Pay is a popular parent tool available on [myschoolbucks.com](http://myschoolbucks.com), and is designed for busy parents who want to make sure their child always has money but may not always have the time to remember to check their account balance. Smart-Pay allows parents to set their account to automatically replenish when the balance gets low and sends automatic monthly transaction reports of all their [myschoolbucks.com](http://myschoolbucks.com) payments.

If making payments directly to school, please make checks payable to: **New Paltz School Food Services**. Any money left over in a student's account will be carried forward into the next school year. If you would like to transfer an account balance to another child OR if you would prefer a refund, please contact the Food Services Office at (845) 256-4050.

## Electronic Cash Registers Make Buying Meals at School a Snap

The use of WinSnap, a computerized cash register system, continues to make food and beverage purchases a snap for our students. Each student has a personal "food service debit account," which allows him/her to electronically access previously deposited funds for their school breakfast and lunch purchases.

To access their accounts, each student has a personal identification number (PIN), which they tap into a keypad at the cash register. The student's picture pops up on the screen for verification that the PIN number is accurate and the account belongs to the student making the purchase.

WinSnap can also be used in conjunction with the new on-line payment tool, [myLunchMoney.com](http://myLunchMoney.com), to really make payments a snap. Parents can also continue to make deposits into their children's accounts by check. WinSnap provides parents with control over how – and how much – money may be expended by their children by notifying the Food Service Office.

This computerized system accomplishes several important things that benefit parents as well as the students. Some examples include:

- ★ Parents know where their money is going. Only food and beverage items on the cafeteria line may be purchased. Cash cannot be taken out of an account.
- ★ Students in the Free/Reduced Meal Program retain their anonymity.
- ★ The system provides faster processing and approval for availability of Free/Reduced meal benefits and generation of related reports.
- ★ Parents can block the use of the prepaid account for the purchase of a la carte items, if they would prefer their children only use the account for complete lunches.
- ★ All purchases are logged (cash and prepaid account transactions) so parents may review what foods their children have purchased.
- ★ Increased serving line speed, allowing students to spend less time on line and more time enjoying their meal.

Opportunities to participate in 50 interscholastic sports will be offered during the 2019-2020 school year, providing there are enough certified coaches to cover the teams and adequate participation.

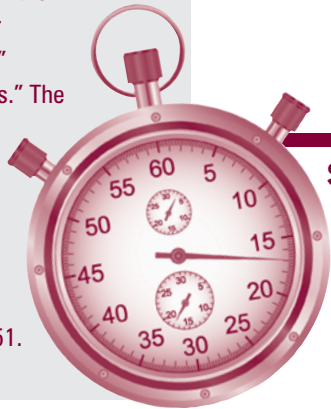
## Sports Hotline: 256-4045

The SPORTS HOTLINE is updated daily with information pertaining to games, meets, and, if necessary, cancellations and rescheduling. Up-to-date schedules, permission slips and directions to away athletic contests can be found by visiting

[www.newpaltz.k12.ny.us](http://www.newpaltz.k12.ny.us)

and clicking on the links box "Our Departments," then "Athletics." The

New Paltz Athletic Association may be reached by calling (845) 256-4151.



## Fall Sports Information

All Fall Varsity and JV sports begin **August 19, 2019**.

Modified Fall sports begin **September 4, 2019**.

## Winter Sports Information

Varsity and JV Winter sports begin **November 11, 2019**.

Modified Winter sports begin **November 18, 2019**.

## Spring Sports Information

Varsity and JV Spring sports begin

**March 9, 2020**.

Modified Spring sports begin **March 16, 2020**.

## High School Fall Sports

Varsity Boys & Girls Cross Country

Varsity/JV Football

Varsity Boys Golf

Varsity/JV Boys & Girls Soccer

Varsity Girls Swimming

Varsity Girls Tennis

Varsity/JV Girls Volleyball

## High School Winter Sports

Varsity/JV Boys & Girls Basketball

Varsity Gymnastics

Varsity Boys & Girls Nordic Ski

Varsity Boys Swimming

Varsity/JV Wrestling

Varsity Boys & Girls Indoor Track

## High School Spring Sports

Varsity/JV Baseball

Varsity/JV Softball

Varsity Boys Tennis

Varsity Boys & Girls Track

Varsity Girls Golf

Varsity/JV Boys & Girls Lacrosse

## Middle School Fall Sports

Modified Football

Modified Boys & Girls Soccer

Modified Girls Volleyball

Modified Boys & Girls Cross Country

## Middle School Winter Sports

Modified Boys & Girls Basketball

Modified Wrestling

## Middle School Spring Sports

Modified Boys & Girls Track

Modified Softball

Modified Baseball



# COLD WEATHER PROCEDURES FOR OUTDOOR ACTIVITIES

When harsh winter weather hits the region, the faculty and staff of the New Paltz Central School District make sure students are protected from the outdoor elements. District staff members follow strict guidelines to ensure students' safety during participation in outdoor activities, such as sports, physical education, clubs, and recess. Guidelines include:

★ Outdoor activities are suspended when temperatures or wind chill is below

20 degrees Fahrenheit. The on-line forecasting system (found at [www.weatherbug.com](http://www.weatherbug.com)) is used to gauge local outside temperatures.

- ★ Students not properly dressed for outdoor activity will remain inside.
- ★ Students who feel cold or get wet are sent indoors.
- ★ Any students reporting pain or numbness are sent immediately to the nurse.

★ Outdoor activities may be suspended, regardless of temperature, if there is danger from high winds or snow and ice conditions.

Exceptions may be made for those activities that are specific to cold weather, such as downhill or cross-country skiing. As long as students are properly dressed, such outdoor sports may still be held, with frequent warming breaks and adequate hydration made available. In addition,

students will be educated annually about the dangers of temperature extremes and instructed in how to prepare themselves to engage in activities under such conditions.

If parents have any concerns or questions about outdoor activities, they are invited to contact the principal of their child's school.





# 2019 September

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	HS Drama Auditions HS Open House 7-9 pm	Constitution Day HS Drama Auditions MS PTA Mtg 6 pm @ Library Duzine/Lenape PTA Mtg 6:30 pm @ Duzine Library	HS PTSA Mtg 2:45 pm BOE Mtg 6:30 pm @ DO Conf Room (Lenape)	Lenape Picture Day Lenape Open House 6-8 pm																																												
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# October 2019

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		BOE Mtg 7 pm @ HS	Health Advisory Committee (HAC) Mtg 4:30 pm @ HS Library	HS End of 5-Week Marking Period	SAT Exams																																																																																																								
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		DASA Parent Workshop 6:30-8 pm @ MS				ACT Exams																																																																																																							
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# 2019 November

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	<p><i>VETERANS DAY</i> <i>SCHOOL &amp; DISTRICT OFFICES CLOSED</i></p>	<p>HS Picture Retake Day Varsity &amp; JV Winter Sports Begin MS PTA Mtg 6 pm @ Library</p>		<p>Duzine Picture Retake Day Lenape Picture Retake Day Special Education Parent Workshop 7 pm @ DO Conf Room (Lenape)</p>	<p>HS End of 10-Week Marking Period</p>																																																																																					
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	<p>Modified Winter Sports Begin</p>	<p>Duzine/Lenape PTA Mtg 6:30 pm @ Lenape MS Parent/Teacher Conferences 6-8 pm</p>	<p>HS PTSA Mtg 2:45 pm BOE Mtg 6:30 pm @ DO Conf Room (Lenape)</p>																																																																																							
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<p>HS Talent Show 7 pm @ HS Auditorium</p>			<p><i>THANKSGIVING RECESS</i> <i>SCHOOL &amp; DISTRICT OFFICES CLOSED</i></p>	<p><i>THANKSGIVING DAY</i> <i>SCHOOL &amp; DISTRICT OFFICES CLOSED</i></p>	<p><i>THANKSGIVING RECESS</i> <i>SCHOOL &amp; DISTRICT OFFICES CLOSED</i></p>	<p><b>HS AREA ALL-STATE FESTIVAL</b></p>																																																																																				

# 2019 December



Sunday      Monday      Tuesday      Wednesday      Thursday      Friday      Saturday

1	2 <i>SUPT CONF DAY-STAFF ONLY</i> HS Spring Musical Info Mtg 2:30 pm Duzine Parent/Teacher Conferences Lenape Parent/Teacher Conferences 9:30 am-3:30 pm MS Parent/Teacher Conferences 8 am-2 pm	3 Duzine Parent/Teacher Conferences 6-8 pm Lenape Parent/Teacher Conferences 6-8 pm	4 BOE Mtg 7 pm @ HS DUZINE PTA BOOK FAIR MS PTA BOOK FAIR	5 MS Picture Retake Day HS Parent/Teacher Conferences 7-9 pm NYSSMA ALL-STATE CONFERENCE @ ROCHESTER	6 MS Student Recognition Breakfast 7 am @ Cafeteria Snow Ball 7-10 pm @ HS NYSSMA ALL-STATE CONFERENCE @ ROCHESTER	7 MS PTA Vendor Fair																																																																																											
8 NYSSMA ALL-STATE CONFERENCE @ ROCHESTER	9 Gr 7/8 Winter Concert 7 pm @ HS	10	11	12 HS Winter Concert 7:30 pm	13 HS End of 15-Week Marking Period	14 ACT Exams																																																																																											
15	16 Snow Date for Gr 7/8 Winter Concert 7 pm @ HS HS MUSICAL AUDITIONS	17 HS National Honor Society Inductions 7 pm @ HS Auditorium	18 BOE Mtg 6:30 pm @ DO Conf Room (Lenape)	19 Snow Date for HS Winter Concert 7:30 pm	20 Duzine/Lenape Food Drive Ends	21																																																																																											
22	23 WINTER RECESS SCHOOL & DISTRICT OFFICES CLOSED	24 WINTER RECESS SCHOOL & DISTRICT OFFICES CLOSED	25 WINTER RECESS SCHOOL & DISTRICT OFFICES CLOSED	26 WINTER RECESS SCHOOL & DISTRICT OFFICES CLOSED	27 WINTER RECESS SCHOOL & DISTRICT OFFICES CLOSED	28																																																																																											
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# 2020 January

Sunday

Monday

Tuesday

Wednesday

Thursday

Friday

Saturday

DECEMBER 2019							FEBRUARY 2020							2020											
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# 2020 February

Sun	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
	<b>JANUARY 2020</b> S M T W T F S 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31	<b>MARCH 2020</b> S M T W T F S 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31				1
2	3	4	5	6	7	8
		MS PTA Mtg 6 pm @ Library	BOE Mtg 7 pm @ HS			ACT Exams
KINDERGARTEN REGISTRATION @ DUZINE						
9	10	11	12	13	14	15
		KINDERGARTEN REGISTRATION @ DUZINE			SUPT CONF DAY-STAFF ONLY	
16	17	18	19	20	21	22
	PRESIDENT'S DAY SCHOOL & DISTRICT OFFICES CLOSED	Duzine/Lenape PTA Mtg 6:30 pm @ Lenape	BOE Mtg 6:30 pm @ DO Conf Room (Lenape)			
23	24	25	26	27	28	29
					HS End of 25-Week Marking Period	
					MS MUSICAL 7 PM @ AUDITORIUM	MS MUSICAL 2 PM & 7 PM @ AUDITORIUM

# 2020 March

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	
1	2	3	4	5	6	7	
MS MUSICAL 2 PM @ AUDITORIUM			BOE Mtg 7 pm @ HS		GR 5-12 ALL-COUNTY CHORAL FESTIVAL @ SUNY ULSTER		
8	9	10	11	12	13	14	
	Varsity & JV Spring Sports Begin HAC Mtg 4:30 pm @ HS Library	MS PTA Mtg 6 pm @ Library		MS Parent/Teacher Conferences 6-8 pm HS Scholarship Concert 7:30 pm @ Auditorium	1/2 Day for Students Duzine Parent/Teacher Conferences Lenape Parent/Teacher Conferences Duzine/Lenape PTA Penny Social 6-8 pm @ Lenape	MS Blood Drive 9 am SAT Exams	
LENAPE BOOK FAIR							
15	16	17	18	19	20	21	
	Modified Spring Sports Begin HS Parent/Teacher Conferences 7-9 pm	Duzine/Lenape PTA Mtg 6:30 pm @ Duzine	HS PTSA Mtg 2:45 pm BOE Community Budget Forum 7 pm @ HS	Duzine Parent/Teacher Conferences 6-8 pm Lenape Parent/Teacher Conferences 6-8 pm	1/2 Day for Students Duzine Parent/Teacher Conferences Lenape Parent/Teacher Conferences Snow Date for Duzine/Lenape PTA Penny Social 6-8 pm @ Lenape	GR 4-12 ALL-COUNTY ORCHESTRA/JAZZ BAND & YEMS @ SUNY ULSTER	
22	23	24	25	26	27	28	
					MS Co-Rec 7-9 pm	HS SPRING MUSICAL 2:30 PM @ AUDITORIUM	
SNOW DATES FOR ALL-COUNTY CHORAL AND BAND FESTIVALS @ SUNY ULSTER							
HS SPRING MUSICAL 7:30 PM @ AUDITORIUM							
29	30	31				<b>FEBRUARY 2020</b> S M T W T F S 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29	<b>APRIL 2020</b> S M T W T F S 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30


# 2020 April

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday																																																																																																												
			1 Private/Parochial School Transportation Requests Due Duzine Kindergarten Reception (A-L 10:30 am, M-Z 1:30 pm) BOE Mtg Budget Presentation & Approval 7 pm @ HS	2	3 1/2 Day for Students HS End of 30-Week Marking Period	4 ACT Exams																																																																																																												
5	6 SPRING RECESS SCHOOL OFFICES CLOSED DISTRICT OFFICE OPEN	7 SPRING RECESS SCHOOL OFFICES CLOSED DISTRICT OFFICE OPEN	8 SPRING RECESS SCHOOL OFFICES CLOSED DISTRICT OFFICE OPEN	9 SPRING RECESS SCHOOL OFFICES CLOSED DISTRICT OFFICE OPEN	10 HOLIDAY SCHOOL & DISTRICT OFFICES CLOSED	11																																																																																																												
12	13	14 MS PTA Mtg 2:45 pm @ Library	15 Snow Date for Duzine Kindergarten Reception BOE Mtg 6:30 pm @ DO Conf Room (Lenape) BOCES County-Wide Vote	16	17 MS Report Card Distribution	18																																																																																																												
19	20 BOE Candidate Petitions Due by 5 pm	21 Duzine/Lenape PTA Mtg 6:30 pm @ Lenape <del>HS Junior Prom 7 pm @ Anthony's Pier 9</del>	22	23	24 HS Junior Prom 6:30PM-11:30PM Anthony's Pier 9	25																																																																																																												
KINDERGARTEN SCREENING @ DUZINE																																																																																																																		
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KINDERGARTEN SCREENING @ DUZINE																																																																																																																		
				School Safety Forum 6:30-8 pm @ HS																																																																																																														





# 2020 June

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		Duzine/Lenape PTA Mtg 6:30 pm @ Lenape HS End of 40-Week Marking Period	HS PTSA Mtg 2:45 pm BOE Mtg 7 pm @ HS		Gr 5 Moving Up Ceremony 10 am @ Lenape Gr 8 Pool Party 11 am-2 pm @ Moriello Pool																																																																																																																																																																																																																																																																																			
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			Duzine/Lenape/MS 1/2 Day for Students Duzine Gr 2 Fun in the Sun	Duzine/Lenape/MS 1/2 Day for Students HS Senior Ball 6-10 pm	Last Day of School Duzine/Lenape/MS 1/2 Day for Students MS Moving Up Ceremony 9 am @ SUNY New Paltz MS Report Card Distribution HS Graduation 6 pm																																																																																																																																																																																																																																																																																			
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# 2020 August

Sunday

Monday

Tuesday

Wednesday

Thursday

Friday

Saturday

JULY 2020		SEPTEMBER 2020					1													
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							30		31		Gr 6 & New MS Student Orientation 8:30 am		Gr 9 & New HS Student Orientation 3 pm		Gr 3 & New Lenape Student Orientation 10 am		District Closed 4-Day Week			

# 2020-2021 Year at a Glance

## September 2020

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## March 2021

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## April 2021

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## May 2021

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## June 2021

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## July 2021

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## August 2021

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# IMPORTANT INFORMATION, POLICIES & NOTICES

## 2019 State Income Tax Returns

State Aid to schools is based, in part, on the income of its residents. In order to receive proper credit, please record **tax number 427** on your 2019 return if you live in the New Paltz Central School District.

## Schools Against Violence in Education (SAVE)

All District-Wide SAVE documents are available for public review at the following locations: New Paltz Central School District Office, all individual School Building Offices, and at [www.newpaltz.k12.ny.us](http://www.newpaltz.k12.ny.us)

## Title IX Compliance

Please note that Title IX of the Education Amendments of 1972 requires:

*No person in the United States shall, on the basis of sex, be excluded from participation in, be denied the benefits of, or be subjected to discrimination under any education program or activity receiving federal financial assistance.*

If you believe that you have been discriminated against on the basis of sex or have been subjected to sexual harassment, you may make a claim that your rights have been denied. This claim or grievance may be filed with the Director of Student Support Services: New Paltz Central School District, 196 Main Street, New Paltz, NY, 12561, (845) 256-4046.

## Age & Residency Requirements: Ages of Attendance/Compulsory Attendance Age

According to Education Law, a student who becomes six (6) years of age on or before the first of December in any school year shall be required to attend full-time instruction from the first day that the District schools are in session in September of such school year, and a student who becomes six (6) years of age after the first of December in any school year shall be required to attend full-time instruction from the first day of session in the following September.

In accordance with Education Law Section 3205(3), the Board of Education shall require minors from sixteen (16) to seventeen (17) years of age who are not employed to attend full-time instruction until the end of the school year in which the student turns seventeen (17) years of age.

All persons dwelling within the District who are

between the ages of five (5) years and twenty-one (21) years and who have not received a high school diploma shall be entitled to enroll in the District.

## Section 504 of the Disability Act

The District shall make its programs and facilities accessible to all its students with disabilities. The district shall also identify, evaluate, and extend to every qualified student with a disability under Section 504 a free, appropriate public education.

If you believe that you have been discriminated against due to a disability, you have a right to present your complaint to the Director of Student Support Services in person or by telephone at (845) 256-4046.

## Special Education Services

Children with special needs may be entitled to additional services from the school district in which they reside. If your child has special needs and is not known to the school administration, please call the office of Pupil Personnel Services & Special Education at (845) 256-4040.

Referrals for preschool or school-age children: If a student's parent or a person in the parental relationship, or a professional staff member of the school district in which the student resides, or the public or private school the student legally attends, suspects the student possesses a disability that affects the student's educational performance, they may refer the student to the Committee on Special Education. Send a letter to the Coordinator of Special Education or the building administrator of the school that the student attends (or is eligible to attend if not yet in school) for an individual evaluation. Determination of eligibility for special education programs and services will be made by the Committee on Special Education. For further information, please call (845) 256-4040. New York State Education Law also requires that each public school district account for the education of all resident minors. Please help the New Paltz Central School District comply with this requirement. If your child is home-schooled or attends a nonpublic school and has not previously been registered with the District Registrar's Office, please call (845) 256-4040.

## Facilities Use (Policy 3280)

The Board of Education recognizes and affirms the primary purpose of school facilities is to provide and promote the education of the District's children. It shall be the policy of the Board to encourage the greatest possible use of school facilities for community-wide activities. This is meant to include use by recognized not-for-profit, athletic, civic, social, fraternal, youth, and religious organizations in accordance with law. Groups who wish to use the school facilities must submit a district Facilities Use Form in order to apply for approval by the New Paltz Central School District. Use of the facilities without approval is prohibited. Groups must abide by the rules and regulations established for such use including prohibition of pets on school property (Policy 8250) and alcohol, tobacco (including e-cigarettes) and drug use.

Excepted from this policy is the Floyd A. Patterson Field Complex, the use of which by groups requires Board approval.

### Floyd A. Patterson Track

The Board of Education recognizes that community use of the track within the Floyd A. Patterson Field Complex may be desired by some members of the community. For that purpose the Board has developed the following parameters for limited use by individual community members. The track facility of the Floyd Patterson Field Complex will be available for public walking/running only. The facility will be open prior to High School hours and after District activity usage, including District physical education, club/activity, and athletics hours. Members of the public will be asked to leave the area by any District personnel during District use hours. The track will not be available when it is snow-covered, or when maintenance of, or repairs to, the complex track, stands, or field are occurring.

In order to preserve the track, conditions for use include the following: proper running shoes must be worn while on the track surface. Football, soccer, and baseball/softball cleats on the track are prohibited. Use of any mode of transportation including but not limited to motorized vehicles, strollers, rollerblades, and bicycles is also prohibited. Hand-propelled wheelchairs are permitted. District football, track and field equipment

stored on the field is not for public use. Jumping pits and mats are also not for public use. Board approval is necessary for use of the track by groups.

The Middle School track, basketball, and tennis courts, and all school playgrounds are also open for public use during non-school hours and are subject to the same exceptions for use.

Applications are available from any of the School Main Offices, the Facilities & Operations Office, and on the district website. The schedule of use fees may apply; insurance is required.

### **Student Records: Access & Challenge Annual Notice**

The Family Educational Rights and Privacy Act (“FERPA”) affords parents/guardians and students over 18 years of age (“eligible students”) certain rights with respect to the student’s education records, including:

#### **Access to Student Records Annual Notice**

**The right to inspect and review the student’s education records within 45 days of the day the School District receives a request for access.**

Parents/Guardians or eligible students should submit to the Principal a written request that identifies the record(s) they wish to inspect. The Principal will make arrangements for access and notify the parent/guardian or eligible student of the time and place where the records may be inspected.

**The right to request the amendment of the student’s education records that the parent/guardian or eligible student believes are inaccurate or misleading.**

Parents/Guardians or eligible students may ask the School District to amend a record that they believe is inaccurate or misleading. They should write to the Building Principal, clearly identify the part of the record they want changed and specify why it is inaccurate or misleading. If the School District decides not to amend the record, as requested by the parent/guardian or eligible student, the School District will notify the parent/guardian or eligible student of the decision and advise him/her of their right to a hearing regarding the request for amendment. Additional information regarding the hearing procedures will be provided to the parent/guardian or eligible student when notified of the right to a hearing.

#### **Student Privacy Annual Notice**

**The right to consent to disclosures of personally identifiable information contained in the student’s education records, except to the extent that FERPA authorizes disclosure without consent.**

One exception which permits disclosure without consent is disclosure to school officials with legitimate educational interests. A school official is a person employed by the School District as an administrator, supervisor, instructor or support staff member (including health or medical staff); a person serving on the Board of Education; a person or company with whom the District has contracted to perform a special task (such as an attorney, auditor, medical consultant or therapist); or a parent or student serving on an official committee, such as a disciplinary or grievance committee, or assisting another school official in performing his or her tasks. A school official has a legitimate educational interest if the official needs to review an education record in order to fulfill his or her professional responsibility. Upon request, the School District discloses education records without consent to officials of another school district in which a student seeks or intends to enroll.

#### **Directory Information Annual Notice**

**The right not to have Directory Information disclosed without prior written consent.**

This School District designates the following items as Directory Information, and may disclose any of these items without prior written consent, unless notified to the contrary, in writing, by the parent/guardian or eligible student by the end of the first thirty (30) days of the school year: student’s name, address, telephone listing, date and place of birth, major field of study, weight & height of members of athletic teams, participation in officially recognized activities and sports, degrees and awards received, picture and/or video picture, and the name of the educational agency or institution previously attended by the student.

#### **Filing a Complaint**

**The right to file a complaint with the U.S. Department of Education concerning alleged failure by the District to comply with the requirements of FERPA. The name and address of the Office that administers FERPA is:**

Family Policy Compliance Office/U.S. Department of Education  
600 Independence Avenue SW, Washington, DC 20202-4605

### **Child Nutrition Notification Free & Reduced Price Meal Program**

In fulfilling its responsibilities under the National School Lunch and Breakfast Programs, the New Paltz Central School District agrees to:

- ★ Serve meals free to any student who is a member of a family which has an annual income below the applicable family size income level adopted by the School District, as prescribed by the New York State Education Department.
- ★ Prohibit the physical segregation of, or any other discrimination against, any student because of his/her inability to pay the full price of meals.
- ★ Follow the hearing procedure outlined in District regulations for the appeal of decisions regarding eligibility.

The New Paltz Central School District assures the New York State Education Department Child Nutrition Program Administration that the School District will uniformly implement the following regulation with respect to determining the eligibility of students for free meals in all National School Lunch and Breakfast Program participating schools under its jurisdiction.

#### **Designated Official**

The title of the official(s) who has been designated to determine which students are eligible for free meals under the regulations is the School Lunch Director.

#### **Criteria for Determining Eligibility**

The New Paltz Central School District will use the Federal Income Eligibility Guidelines for determining eligibility for free and/or reduced price meals. The only specific criteria to be used will be gross family income and the number of individuals in the family, and will be uniformly applied by all National School Lunch and Breakfast Program participating schools under the jurisdiction of the School District. The scale based on the above criteria may be changed from year to year by the New York State Education Department in accordance with the annual United States Secretary of Agriculture’s guidelines. Any change in the scales will be submitted to each School District by the New York State Education Department for their adoption.

## Students and the Military Annual Notice

In the past, it has been the policy of the New Paltz Central School District to limit access to military recruiters about school and student information. However, pursuant to the Federal No Child Left Behind Act, the New Paltz Central School District must disclose to military recruiters and institutions of higher learning, upon request, the names, addresses, and telephone numbers of high school students. The District must also notify parents/guardians of their right and the right of their child to request that the District not release such information without the prior written parental consent. Therefore, if you, as a parent/guardian of a high school student, or a high school student, **wish to exercise your option to withhold your consent** to the release of the above information to military recruiters and/or institutions of higher learning, **you must complete, sign, date, and return the form provided by the High School Main Office, or send a letter to that effect to the attention of the High School Principal.**

## Pesticide Annual Notification

New York State Education Law Section 409-H, effective July 1, 2001, requires all public and nonpublic elementary and secondary schools to provide written notification to all persons in parental relation, faculty, and staff regarding the potential use of pesticides periodically throughout the school year. The New Paltz Central School District is required to maintain a list of persons in parental relation, faculty, and staff who wish to receive 48-hour prior written notification of certain pesticide applications. The following pesticide applications are not subject to prior notification requirements:

- ★ a school remains unoccupied for a continuous 72 hours following an application;
- ★ anti-microbial products;
- ★ nonvolatile rodenticides in tamper resistant bait stations in areas inaccessible to children;
- ★ nonvolatile insecticidal baits in tamper resistant bait stations in areas inaccessible to children;
- ★ silica gels and other nonvolatile ready-to-use pastes, foams, or gels in areas inaccessible to children;
- ★ boric acid and disodium octaborate tetrahydrate; the application of EPA designated biopesticides;
- ★ the application of EPA designated exempt materials under 40CFR152.25;
- ★ the use of aerosol products with a directed spray in containers of 18 fluid ounces or less when used to

protect individuals from an imminent threat from stinging and biting insects including venomous spiders, bees, wasps, and hornets;

- ★ In the event of an emergency application necessary to protect against an imminent threat to human health, a good faith effort will be made to supply written notification to those on the 48-hour prior notification list.

If you would like to receive 48-hour prior notification of pesticide applications that are scheduled to occur in your school, contact:

Director of Facilities & Operations  
196 Main Street, New Paltz, NY 12561  
Phone: (845) 256-4090

Written notification must be provided to all persons in parental relation and staff at the following intervals throughout the school year: at the beginning of the school year; within two school days of the end of winter recess; within two school days of the end of spring recess; and within ten days of the end of the school year.

## An Annual Notice About Asbestos

The New Paltz Central School District has developed and implemented an asbestos management plan. This plan is designed to effectively manage asbestos containing material in all school buildings. This plan is available for review by parents and/or guardians of all students in the district. Please contact the Director of School Facilities & Operations at (845) 256-4090 if you have any questions regarding this matter.

## Homeless Children Annual Notice

The School District shall provide a public education to all persons between the ages of five (5) and 21 who are legal District residents. The parent/guardian of a homeless child, or a homeless child if no parent/guardian is available, or the director of a residential program for runaway and homeless youth established pursuant to Article 19-H of the Executive Law, in consultation with the homeless child, where such homeless child is living in such program, may designate either the school district of current location, the school of origin, or a school district participating in a regional placement plan as the district the homeless child shall attend.

All programs and services of the New Paltz Central School District are available to homeless students and unaccompanied youth. Students have the right to be enrolled even though the admission requirements have

not been completed and prior student records are not available, and the right to transportation to and from school. The District's Homeless Liaison is: Director of Pupil Personnel Services & Special Education  
196 Main Street, New Paltz, NY 12561  
Phone: (845) 256-4040

## HIPAA Notice & Its Application to the School Setting

HIPAA (the Health Information Portability and Accountability Act) is a federal law that imposes new standards for the protection of individual health information. It is important to distinguish between HIPAA and FERPA (the Family Educational Rights and Privacy Act). Educational records that are subject to FERPA are expressly exempted from HIPAA's coverage. Therefore, the confidentiality and privacy of school health records that are part of the student's educational record are governed solely by FERPA. The passage of HIPAA does NOT change that in any way. HIPAA does, however, affect the nature of the exchange of information from the student's health care provider TO the school. Previous informal exchanges between health providers and school health staff are no longer permitted; explicit written authorization is required from the parent or guardian in order for information to flow to the school. For example, immunization records require such authorization.

Within the school setting, FERPA continues to govern the exchange of health care information that is contained in the student's educational record. It is not necessary to obtain a release of information from a parent or guardian in order to share such information with school staff for the purposes of insuring the best and most appropriate care for a student.

## School Attendance Annual Notice

There is a definite relationship between regular attendance and success in school. Parents are urged to impress upon their children the importance of punctuality and regular attendance. The New York State Education Law requires every child age six through sixteen to be in attendance at school. Excused absences include sickness, a death or serious illness in the family, observance of certain religious holidays, and a requirement to be in court. Medical and other appointments should be scheduled after school if at all possible.



If your child is going to be absent from school, please notify his/her school nurse the first day the child is out, and send in a note upon the child's return. The note should indicate: parent/guardian's name, child's name, date of absence, and reason.

### **Parental Involvement Annual Notice**

The Title I programs shall include input from parents of students who participate in Title I programs. To that end, a Title I Parents Advisory Committee shall be constituted by the District each year, composed primarily of members who are parents of children served by the Title I programs and projects.

The District encourages parental participation by parents of students in the Title I programs in the education of their children. To that end, the District shall:

- a) Convene an annual meeting, at a convenient time, inviting all parents of participating children to attend, to inform parents of their school's participation in Title I, its requirements and their right to be involved. The District shall explain the reasons for such participation, as well as the specific instructional objectives and methods of the program, a description and explanation of the curriculum being used, the forms of assessment used to measure student progress and expectations for student achievement.
- b) Offer opportunities for regular meetings of parents at flexible times (e.g., morning or evening) to formulate suggestions, share experiences with other parents and participate in decisions relating to the education of their children.
- c) Support parent efforts, including training, where practicable, to assist students in homework efforts and in understanding program requirements.
- d) Provide parents with their children's individual assessment results and seek feedback from parents for improved understanding.
- e) Train parents, teachers, and principals to build a partnership between home and school and to work together effectively, including development and implementation of a school-parent compact that outlines how parents, the school staff, and students will share responsibility for improved student achievement.
- f) Involve parents in an organized, ongoing and timely way, in the planning, review and improvement of Title I programs and the policies affecting the program,

particularly the parental involvement component.

- g) Respond to parents' suggestions in a timely manner and include parent comments regarding their lack of satisfaction in the plan.
- h) Provide the necessary support, including technical assistance and coordination, to assist in planning and implementing effective parental involvement.

This policy shall be distributed to parents of participating students and shall be reviewed, annually, at the meeting held for the benefit of all parents of participating students.

The District shall assess, annually, through consultation with parents of participating students, the efficacy of the parent involvement program, as described in this policy, particularly in terms of increasing parent participation and identifying barriers to greater parent participation, such as being economically disadvantaged, disabled, or limited English proficiency, limited literacy, or any racial or ethnic minority. For more information contact Michelle Martoni, Deputy Superintendent, at (845) 256-4030.

### **English Language Learners Annual Notice**

It is the philosophy of the Board of Education that all pupils identified as English Language Learners receive instruction in a stand-alone and/or integrated English as a New Language (ENL) program as per Part 154 of the Commissioner's Regulations.

All new entrants will be screened to determine which students are possibly English Language Learners (ELLs). The initial identification process which determines ELL status will be completed within 10 days of the student's enrollment. The NYSITELL Assessment will be completed for each first time English Language Learner entrant. In addition, the NYSESLAT Assessment will be completed for each English Language Learner annually and the results will be utilized to determine the student's continued eligibility in the English as a New Language program.

Annual evaluation data in the content areas will be collected on each student to measure the student's academic progress and the need for future services.

English Language Learners will be provided with equal access to all school programs and services offered by the District commensurate with their age and grade level and will have equal opportunity to participate in all school

programs and extra-curricular activities.

All laws and regulations regarding entry screening and procedures for diagnostic evaluation and placement of English Language Learners with possible disabilities will be followed. English Language Learners who are suspected of having an educational disability will be referred to the Committee on Special Education (CSE) in accordance with Part 200 and Part 154 of the Commissioner's Regulations.

Notification of a child's designation as an English Language Learner and placement in an appropriate program, as well as other school related information, will be distributed to parents or to the persons in parental relation to English Language Learners in English or translated into the "language and mode of preferred communication as identified."

Transitional services will be provided for former limited English proficient pupils for two years after they have reached proficiency on the NYSESLAT Assessment. For more information contact Michelle Martoni, Deputy Superintendent, at (845) 256-4030.

### **Every Student Succeeds Act (ESSA) Parental Notification Regarding Highly Qualified Teachers**

Upon parental request and in a timely manner, the district will provide information regarding the professional qualifications of the student's classroom teacher(s), including, at a minimum the following:

- ★ Whether the teacher has met State qualification and licensing criteria for the grade levels and subject areas in which the teacher provides instruction.
- ★ Whether the teacher is teaching under an emergency license or waiver through which the State qualifications or licensing criteria have been waived.
- ★ The baccalaureate degree major of the teacher and any other graduate certification or degree held by the teacher, and the field or discipline of the certification or degree.
- ★ Whether the child is provided services by paraprofessionals and, if so, their qualifications.

Additionally, schools that receive Title I funding shall provide each individual parent timely notice that the parent's child has been assigned or has been taught for four or more consecutive weeks by a teacher who is not highly qualified, as per ESSA.

# A DISTRICT-WIDE FOCUS ON THE CONTINUUM OF WELL-BEING

*“Research shows that the whole child approach with an emphasis on social emotional learning (SEL) will lead to improved outcomes for children. In fact, the quality of the school climate may be the single most predictive factor in any school’s capacity to promote student achievement.”*

~ Shindler, J., Jones, A.d., Taylor, C., Cardenia, H.

The New Paltz Central School District is committed to educating the whole child. Changes in New York State regulations have put a renewed emphasis on student physical and mental health that reaches into the classroom, out onto the fields, and into the community. The idea of integrating mental health education and well-being within an entire school environment will be a major focus in our schools this year.

Mental health is defined as a state of well-being in which every individual realizes their own potential, can cope with the normal stresses of life, can work productively and fruitfully, and is able to make a contribution to their community ([http://www.who.int/features/facilities/mental\\_health/en/](http://www.who.int/features/facilities/mental_health/en/)). As part of overall health and well-being, mental health includes: a sense of self-esteem and self-confidence; the ability to identify, express, and regulate emotions; the ability to set and achieve goals; recognition of one’s creative skills; the ability to expand knowledge and skills; the ability to feel and show empathy for others; and the ability to create and maintain satisfying relationships (<https://casel.org/what-is-sel/>). While the regulatory requirements only speak to integration of mental health instruction into the health curriculum, the New Paltz Central School District will be promoting a whole-school, whole-child, whole-community approach to mental health that recognizes the significant positive impact on students when there is a holistic approach. In the 2019-2020 school year we look forward to the implementation of a Wellness Center at NPHS. The goal is to utilize this space as a support toward a platform for overall wellness.

## **Social Emotional Learning Goals established by NYS Education Department:**

- ★ Develop self-awareness and self-management skills essential to success in school and in life
- ★ Use social awareness and interpersonal skills to establish and maintain positive relationships
- ★ Demonstrate ethical decision-making skills and responsible behaviors in personal, school, and community contexts

## **Critical conditions for social-emotional learning are anchored in the school climate. These conditions are:**

- ★ An engaged school community responsive to culture, race, ethnicity, language, and socio-economic status
- ★ Safe and inclusive academic environments that recognize and value the languages and cultures of all students
- ★ Caring connections, trust, and respect
- ★ Activities and curricula that engage and challenge

## **Social Emotional Learning (SEL) and Equity go hand in hand. For example:**

- ★ Increasing SEL competencies can decrease implicit bias, increase cultural responsiveness, and result in greater equity for New York’s young people.
- ★ Implicit biases are unconscious stereotypes and attitudes that can negatively impact students. Increasing SEL competencies can help us manage these biases.
- ★ To reduce these biases, we must be able to see them in ourselves (self-awareness), manage them (self-management), and manage their influence on our attitudes, actions, and decisions (social awareness, relationship skills, responsible decision-making).
- ★ Culturally Responsive Practices means relating teaching and learning in the context of students’ cultural identity and experience and requires skill in all the SEL competencies. It has been effective in improving student academic performance and life opportunities.

The District’s Racial Equity initiatives—including culturally responsive interactions, teaching, and curriculum—are a major component of promoting a safe and engaging environment for all children. The Racial Equity plan is poised to address disproportionality in several areas of the organization, including, but not limited to, the following:

Student Achievement ★ Classification Rates ★ Student to Staff Ratio

Taken together, these two initiatives seek to provide a safe, supportive, and enriching learning environment for all of our students.

## DIGNITY FOR ALL STUDENTS: PROHIBITING DISCRIMINATION AND HARASSMENT OF STUDENTS (Policy 7370)

The New Paltz Central School District Board of Education is committed to providing a safe and productive learning environment within its schools. In accordance with New York State's "Dignity for All Students Act" ("DASA"), the Board is committed to promptly addressing incidents of harassment and/or discrimination of students that impede students' ability to learn. This includes bullying, taunting or intimidation in all their myriad forms as outlined in District Policy 7370 which may be found on the district's website, [www.newpaltz.k12.ny.us](http://www.newpaltz.k12.ny.us).

The Board condemns and strictly prohibits all forms of discrimination, such as harassment, hazing and bullying on school grounds, school buses and at all school-sponsored activities, programs and events. No

student shall be subjected to harassment by employees or students on school property or at a school function. Nor shall any student be subjected to discrimination based on the student's actual or perceived race, color, weight, physical size/shape, national origin, ethnic group, religion, religious practice, disability, sexual orientation, gender, or sex, by school employees or students on school property or at a school function.

Discrimination, harassment, hazing or bullying that takes place at locations outside of school grounds which can be reasonably expected to materially and substantially interfere with the requirements of appropriate discipline in the operation of the school or impinge on the rights of other students is prohibited, and may be subject to disciplinary consequences. In addition, the District reserves the right to discipline

students who engage in harassment of students off school property under circumstances where such off-campus conduct would be violative of the student code of conduct.

### DASA Coordinators:

Duzine: William Ball (845)256-4350

Duzine: Ross Hogan (845)256-4350

Lenape: William Ball (845)256-4350

Lenape: Sean Inglee (845)256-4350

Middle School: Daniel Glenn (845)256-4200

High School: Owen Kelso (845)256-4100

### District Compliance Officer:

Director of Student Support Services: (845)256-4030

## DISTRICT CODE OF CONDUCT SUMMARY, 2019-2020

### Dear Students and Parents/Guardians:

New York State enacted the Safe Schools Against Violence in Education Act (Project SAVE) in 2000 to improve school safety and promote an environment of learning in our schools. To accomplish this end, all school districts must have a Code of Conduct. The purpose of our District Code of Conduct is to set expectations for behavior and to maintain order in our school community. These expectations are based on principles of good citizenship, mutual respect, tolerance, and integrity.

The New Paltz District Code was developed by a District Wide Health Advisory Committee, including students, parents, community members, teachers, and administrators. We have included feedback from public forums and surveys from students, parents, teachers, administrators, and the Board of Education.

**We encourage ongoing feedback from all areas of our school community and hope that you will send us your input. Comments and suggestions can be sent to:**

New Paltz Central School District  
Health Advisory Committee  
196 Main Street  
New Paltz, NY 12561

### Introduction

The New Paltz Board of Education hopes that our students will become passionate learners who are empowered to achieve their dreams and act as good citizens of the world.

To achieve that goal, the Board strives to provide safe schools for all students regardless of actual or perceived race, color, weight, national origin, ethnic group, religion, religious practice, disability, sexual orientation, gender or sex, and prohibit the denigration of a student's physical size/shape, where all members of the school community behave with personal responsibility and mutual respect. The Board recognizes that to maintain such an environment, we must all live within certain boundaries and that inappropriate action by one person can infringe upon the rights of another. When conflicts arise, we are committed to nonviolent resolutions that encourage personal growth, responsibility, and that treat each individual with respect and dignity.

This Code of Conduct describes the behavior that the Board expects from all members of the school community, identifies consequences if those standards are not met, and establishes procedures to ensure that discipline, when necessary, is prompt, fair and effective.

**Unless otherwise indicated, this Code applies to all students, school personnel, parents, and other visitors when on school property or attending a school function.**

**A full copy of the District Wide Code of Conduct may be found on the District website, [www.newpaltz.k12.ny.us](http://www.newpaltz.k12.ny.us), in the District Office and in the main offices of each school building.**



## Definitions

Definitions of terms (e.g., among others “disruptive person,” “violent person,” “parent,” “school property,” “school function,” and “weapon”) are found in **Attachment A** of the full code.

## Student Rights and Responsibilities

### Students have a right to:

1. A free education that will prepare them for active citizenship in a democracy.
2. A safe and secure environment that promotes learning.
3. Speak and be heard.
4. Take part in any school activity on an equal basis.
5. Be treated with courtesy and respect.
6. Freedom from bullying, harassment and other abuse or discrimination based on actual or perceived race, color, weight, national origin, ethnic group, religion, religious practice, disability, sexual orientation, gender or sex and prohibit denigration of a student’s physical size/shape.
7. Academic and emotional support.
8. Express themselves through their choices in clothing.
9. Communicate thoughts and beliefs that do not interfere with the rights of others or school operations.
10. Assemble peacefully.
11. Learn strategies that develop cooperation, tolerance, and conflict resolution.
12. Be informed of school policies and rules.

### Students have the responsibility to:

1. Attend classes, observe school rules, and work for satisfactory achievement.
2. Refrain from violence. Notify an adult of the presence of drugs, alcohol, weapons, harassment and other violent acts or threats of violence.
3. Listen to others.
4. Participate and support others in school events.
5. Be courteous and respectful.
6. Speak up about and refrain from bullying, harassment and other abuse based on actual or perceived race, color, weight, national origin, ethnic group, religion, religious practice, disability, sexual orientation, gender or sex and prohibit denigration of a student’s physical size/shape.

7. Ask for help when it is needed, and offer help to peers when needed.
8. Adhere to the school dress code.
9. Show consideration for people whose beliefs differ from their own.
10. Get permission from appropriate school personnel before assembling.

## Expected Behavior

All members of the school community should respect the rights and welfare of others, act ethically, and care for school facilities and equipment. The Board expects respectful behavior and civil conduct on all school property, including buses, and at all school functions, whether on or off school property.

The Board will not tolerate:

- ★ Possession or use of weapons or illegal materials.
- ★ Possession, distribution, use, or being under the influence of alcohol or illegal substances (including synthetic drugs).
- ★ Behaviors that infringe on the physical and/or mental well-being of others or that disrupt the educational environment.
- ★ Intimidation, harassment or discrimination on the basis of actual or perceived race, color, weight, national origin, ethnic group, religion, religious practice, disability, sexual orientation, gender or sex and prohibit denigration of a student’s physical size/shape, or for any other reason.
- ★ Academic misconduct (e.g., plagiarism, cheating, copying, altering records, assisting another student in any of these actions).
- ★ Damage to school property, including buses or the property of others.
- ★ The distribution of materials that are obscene, advocate illegal action, or appear libelous.
- ★ Entering or remaining on school property without authorization.
- ★ Violation of any federal, state, or local law, or Board policy.

**Attachment B** describes the specific expectations for staff, parents, and visitors. **Attachment C** describes the specific expectations for students. **Attachment D** describes consequences for infractions of the Code.

## Dignity For All Students Act

The Board of Education recognizes that a learning environment that is safe and supportive can increase student attendance and improve academic achievement. A student’s ability to learn and achieve high academic standards, and a school’s ability to educate students, is compromised by incidents of discrimination or harassment, including but not limited to bullying, taunting, hazing and intimidation. The District will strive to create an environment free of discrimination and harassment and will foster civility in the schools to prevent and prohibit conduct which is inconsistent with the District’s educational mission.

The District condemns and prohibits all forms of discrimination and harassment of students based on actual or perceived race, color, weight, national origin, ethnic group, religion, religious practice, disability, sexual orientation, gender or sex and prohibit denigration of a student’s physical size/shape by school employees or students on school property or at school-sponsored events and activities that take place on or off of school property. In addition, any act of discrimination or harassment outside of school-sponsored events including cyberbullying which can reasonably be expected to materially and substantially disrupt the educational process where it is foreseeable that the conduct might reach school property, may be subject to discipline. See **Attachment E**: DASA Policy.

## Dress Code

All students and staff should show healthy and respectful attention to their personal cleanliness and clothing. Adults should model and reinforce acceptable dress for students. **Attachment F** lists the specific dress code rules.



## Reporting Code Violations

Each individual in the school community has the responsibility to report code violations that he or she witnesses. Violations involving weapons, alcohol or illegal substances (including synthetic drugs such as synthetic cannabinoids) must be reported immediately. Students should report violations to the building principal or a guidance counselor, social worker, teacher or any adult they trust. Adults should report violations in accordance with District Policy 7310. When code violations break not only school policy but the law, the school principal or designee must promptly notify the appropriate law enforcement agency.

## Discipline

The Board believes that the best discipline is self-imposed. Adults should model self-discipline and help students accept responsibility for their actions.

Disciplinary action should be used only when necessary and in accordance with applicable contracts, laws, regulations, and policies. Such actions should not just punish, but should encourage personal growth and individual responsibility. Staff members authorized to impose discipline should act in a prompt, fair, and problem-solving manner.

School personnel administering student discipline should consider:

- ★ The student's age, learning style, and prior disciplinary record.
- ★ The nature and circumstances of the offense.
- ★ The effectiveness of any prior discipline.
- ★ Information from parents, teachers, or others, as appropriate.
- ★ Other extenuating circumstances.

## Consequences

For students, these can range from an oral warning to permanent school suspension. Disciplinary action against staff will conform to law and applicable contracts. Visitors will be asked to leave the building. **Attachment D** more fully describes the possible consequences.

## Procedures

All disciplinary action should adhere to District contracts, regulations and policies. Students accused of misconduct should be told by authorized personnel of

the nature of the accusation. If necessary, authorized school staff should investigate the facts surrounding the alleged misconduct. Students will have an opportunity to tell their version of the events. Depending on the nature of the penalty, students may be entitled to additional rights before a penalty is imposed. **Attachment G** more fully describes disciplinary procedures.

## Minimum Suspensions

A student who brings a weapon to school (including but not limited to a weapon under the Gun Free Schools Act) will be suspended for at least one calendar year, unless the Superintendent modifies the penalty based upon the student's age, prior disciplinary record, the belief that other forms of discipline may be more effective, other relevant information from parent(s), teacher(s) or others, or other extenuating circumstances. A student who commits any other violent act or who repeatedly and substantially disrupts the educational process will be suspended for at least five days, unless the Superintendent modifies the penalty, based upon the factors listed above. **Attachment H** more fully describes minimum suspensions.

## Alternative Instruction for Disciplined Students

The district will provide immediate, alternative instruction to all students removed from classes by teachers or suspended from school.

## Referrals

Students may be referred for counseling, a Person in Need of Supervision (PINS) petition through Family Court, or juvenile delinquency proceedings. **Attachment I** describes when students may be referred to such counseling or proceedings.

## Disciplining Students with Disabilities

Students with known or suspected disabilities who are determined to have committed an act of misconduct may be referred to the District's Committee on Special Education (CSE). A student will not be punished if the CSE determines that the conduct stems from the student's disability. But when the CSE determines that discipline is allowed, it will conform to the federal and state laws and regulations governing the discipline of students with disabilities. Such students will not receive harsher punishments than students who are not disabled. **Attachment J** describes the specific policies for disciplining students with disabilities.

## Use of Physical Force

Corporal, or physical punishment, is strictly forbidden. However, reasonable physical force may be used to:

- ★ Protect yourself or others from physical injury.
- ★ Protect another student, teacher or any other person from physical injury.
- ★ Protect the property of the school or of others.
- ★ Restrain or remove a disruptive or violent student who refuses to refrain from disruptive or violent acts where methods not involving the use of physical force cannot be reasonably employed to achieve the aforementioned purposes.

The District will file reports on incidents of the use of physical force with the Commissioner of Education in accordance with Commissioner's Regulations.

The building principal or designee is responsible for enforcing these rules, as described in **Attachment K**.

## Student Searches and Interrogations Searches

The Superintendent, building principals and assistant principals, may search students and their possessions for illegal matter, matter that threatens the health, safety, welfare or morals of fellow students or matter that violates this code, if there is reasonable individualized suspicion to believe a student is violating a law or this code of conduct. If a search is warranted, it must be reasonable in scope.

School computers, desks, lockers, and storage spaces are school property and may be opened and inspected by school officials from time to time without prior notice or student consent, but mindful of the student's rights and the nature of the school as an educational institution.

## Questioning

School officials may question students about possible violations of school rules. The student's parents may be contacted, however, there is no right for a student's parent to be contacted while school officials are investigating violations of school rules.

The police may enter the schools if a crime has been committed on school property, they have an arrest or search warrant, or if they have been invited by school officials. Prior to such questioning, police must give students their "Miranda rights" and school administrators or police must diligently try to notify the student's parents and give them the opportunity to be present.

Child Protective Services (CPS) may interview students on school property without notification to the parents regarding allegations of suspected child abuse, maltreatment or neglect (including educational neglect). **Attachment L** more fully describes the rules governing student searches and questioning.

### School Visitors

The Board encourages parents and other community members to visit our schools to observe the work of students, teachers, and other staff. But all visitors must first report to the office and obtain authorization for being on school premises. The building principal or his or her designee is responsible for all persons in the building and on the grounds. **Attachment M** more fully describes the policy governing school visitors.

### Public Conduct on School Property

The district is committed to providing an orderly, respectful, and safe environment that is conducive to learning. All persons on school property or attending a school function, whether on or off of school property, shall conduct themselves in a respectful and orderly manner.

No person, either alone or with others, while on school property or attending a school function, shall:

- ★ Intentionally injure or threaten to injure any person.
- ★ Intentionally damage or destroy school property or the property of others, or remove or use such property without authorization.
- ★ Disrupt the orderly conduct of classes, school programs, and activities.
- ★ Distribute or wear materials that are obscene, advocate illegal action, appear libelous, obstruct the rights of others, or are disruptive to the school program.
- ★ Intimidate, harass or discriminate against any person on the basis of, for example, actual or perceived race, color, creed, weight, national origin, ethnic group, religion, religious practice, age, gender, sexual orientation or disability, prohibit denigration of a student's physical size/shape or any other discriminatory reason.
- ★ Harass, which includes a sufficiently severe action or a persistent, pervasive pattern of actions or statements (verbal, by electronic or other means),

an identifiable individual or group which are intended to be, or which a reasonable person would perceive as, ridiculing or demeaning.

- ★ Intimidate, which includes engaging in actions or statements that put an individual in fear of bodily harm, including threats.
- ★ Enter any school property without authorization or remain on any school premises after it is closed.
- ★ Obstruct the free movement of any person.
- ★ Violate traffic laws, parking regulations, or other vehicle restrictions.
- ★ Possess, consume, solicit a sale, sell, buy, distribute or exchange alcoholic beverages, any form of tobacco including but not limited to, cigarettes, smokeless tobacco, e-cigarettes and electronic smoking devices, or controlled substances (including but not limited to synthetic drugs such as synthetic cannabinoids), or be under the influence of the above.
- ★ Possess, display or use weapons (unless specifically authorized by the district).
- ★ Loiter, gamble, litter, or spit.
- ★ Refuse to comply with reasonable directives of school officials while they are performing their duty.
- ★ Willfully incite others to commit any acts prohibited by the Code of Conduct.
- ★ Violate any federal or state law, local ordinance, or Board policy.

### Dissemination and Review of Code

The school district will educate the community about this Code of Conduct by:

- ★ Providing a summary of the code to all students and parents at the beginning of each school year, including a form encouraging comments on how to



improve or change the code.

- ★ Providing the code to all students and parents at the beginning of each school year.
- ★ Providing a summary of the Code of Conduct written in a plain-language age-appropriate manner to students at a school- or grade-level assembly or within the classroom held at the beginning of the school year.
- ★ Providing copies of the code, including any amendments, to all school personnel as soon as practical after adoption.
- ★ Providing new employees with a copy of the code when they are hired.
- ★ Providing copies of the code to any student, parent or community member who asks for one.

Copies of the complete code are available on the District website. **Attachment N** more fully describes the district's plan for educating the community about the Code of Conduct.

## STATEMENT OF NON-DISCRIMINATION

The District condemns and prohibits all forms of discrimination and harassment based on actual or perceived race, color, weight, physical size/shape, national origin, ethnic group, religion, religious practice, disability, sexual orientation, gender or sex. If you believe that you have been discriminated against, you may make a claim that your rights have been denied. This claim or grievance may be filed with the Director of Student Support Services/Title IX Officer: New Paltz Central School District, 196 Main Street, New Paltz, NY, 12561, (845) 256-4046.

## IMPORTANT CONTACT INFORMATION

### District Office

Street Address: 1 Eugene L. Brown Drive, New Paltz, NY 12561  
Mailing Address: 196 Main Street, New Paltz, NY 12561

### Superintendent

Superintendent of Schools, Maria C. Rice.....(845) 256-4020  
Administrative Assistant to the Superintendent, Dusti Callo.....(845) 256-4020  
District Clerk, Dusti Callo.....(845) 256-4031

### Instructional & Student Support

Deputy Superintendent, Michelle Martoni.....(845) 256-4030  
Director of Pupil Personnel Services & Special Education, Connie Hayes.....(845) 256-4040  
Director of Student Support Services, Fredericka Butler.....(845) 256-4046  
Special Education K-5 Coordinator, Kathleen Clark.....(845) 256-4047  
Special Education 6-12 Coordinator, Kathleen Coughlin.....(845) 256-4041  
Central Registration Registrar, Jaclyn Tiano.....(845) 256-4040

### Business & Operations

Assistant Superintendent/Business, Richard Linden.....(845) 256-4010  
Facilities & Operations Director, Guy Gardner.....(845) 256-4095  
Food Services Director, Michael Robinson.....(845) 256-4050  
Tax Collector, Star Shirk.....(845) 256-4010  
Facilities Use.....(845) 256-4155

### Athletics

Health, Physical Education, & Athletics Director, Gregory Warren.....(845) 256-4151  
Sports Hotline.....(845) 256-4045

### Transportation

Transportation Director, Maureen Ryan.....(845) 256-4070  
Transportation Assistant Director, Kelli Ricci.....(845) 256-4070



Visit the NPCSD website at [www.newpaltz.k12.ny.us](http://www.newpaltz.k12.ny.us)

### Duzine Elementary School

Street Address: 31 Sunset Ridge, New Paltz, NY 12561  
Mailing Address: 196 Main Street, New Paltz, NY 12561  
Principal: Ross Hogan • Coordinator of Student Support Services: William Ball

Main Office.....(845) 256-4350  
Fax.....(845) 256-4359  
School Nurse.....(845) 256-4360

### Lenape Elementary School

Street Address: 1 Eugene L. Brown Drive, New Paltz, NY 12561  
Mailing Address: 196 Main Street, New Paltz, NY 12561  
Principal: Sean Inglee • Coordinator of Student Support Services: William Ball

Main Office.....(845) 256-4300  
Fax.....(845) 256-4309  
School Nurse.....(845) 256-4310

### Middle School

Street Address: 196 Main Street, New Paltz, NY 12561  
Mailing Address: 196 Main Street, New Paltz, NY 12561  
Principal: Ann Sheldon • Assistant Principal: Daniel Glenn

Main Office.....(845) 256-4200  
Fax.....(845) 256-4209  
Guidance Office.....(845) 256-4220  
School Nurse.....(845) 256-4210

### High School

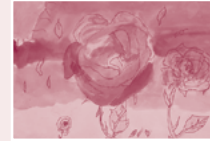
Street Address: 130 South Putt Corners Road, New Paltz, NY 12561  
Mailing Address: 196 Main Street, New Paltz, NY 12561  
Principal: Dr. Mario Fernández • Assistant Principal: Owen Kelso

Main Office.....(845) 256-4100  
Fax.....(845) 256-4109  
Guidance Office.....(845) 256-4120  
School Nurse.....(845) 256-4110



## SCHOOL HOURS

	START	END
HIGH SCHOOL:	8:00 AM	2:20 PM
MIDDLE SCHOOL:	7:55 AM	2:35 PM
LENAPE:	9:15 AM	3:25 PM
DUZINE:	9:25 AM	3:35 PM



Watercolor design by Lenape Elementary student Evelyn Citroner.  
Calendar layout and design by Ulster BOCES Community Relations.

# New Paltz

Central School District

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